

**UNIVERSIDAD NACIONAL AUTÓNOMA DE MÉXICO**

**SECRETARÍA GENERAL**

**DIRECCIÓN GENERAL DE INCORPORACIÓN Y REVALIDACIÓN DE  
ESTUDIOS**

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**Temario de Inglés IV  
(1407)**

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**Plan ENP - 1996**

# TEMARIO

## INGLÉS IV (1407)

### UNIDAD I. USAR EL INGLÉS PARA APRENDER MÁS INGLÉS

Objetivo: Intercambiar información acerca de la estructura, su vocabulario y usos comunicativos de la lengua, con propósitos de aprender más acerca de la misma.

#### 1. Metalingüística.

- What is “neighborhood” in Spanish?
- What’s the meaning of “sneakers” in Spanish?
- How is the “auxiliary” used in the Simple Present?
- How do you pronounce this word?
- What’s the difference between “again” and “against”
- Can you repeat that, please?

### UNIDAD II. SALUDAR Y PRESENTARSE

Objetivo: Conocer la fórmula y patrones lingüísticos que permitan la presentación, proporcionar los datos personales (nombres, nacionalidad, origen, edad dirección y número de teléfono y ocupación) e identificar a otros.

#### 1. Saludar formal e informalmente.

- Hello/ Hi. I’m Rafael Sánchez
- Nice to meet you. My name’s Rosario López.
- How do you do?/How are you?

#### 2. Presentarse: Identificación personal.

- Where are you from?
- I’m Mexican , I am from Guadalajara. My hometown is Tlaquepaque.
- Where do you live?
- I live in Tlalpan, on Sauzales Street, that’s in the Southern part of México city.
- Are you a student?
- Yes, I’m in high school now.

#### 3. Pedir y dar información personal.

- What’s your phone number?
- It’s 6321094 (six, three, two, one, oh, nine, four)

#### 4. Identificar al interlocutor y a terceras personas.

- I am a highschool student, and you?

- Where are you from?
- Who is he/she?
- Who are they?
- Excuse me, are you Miss Mendoza?
- What do you do?
- What does he/she do?
- What do they do?

5. Deletrear nombres y apellidos.

- How do you spell your last name please?
- Can you spell your name please?

### **UNIDAD III. LOCALIZAR LUGARES**

Objetivo: Pedir y dar información sobre los servicios de la comunidad (escuelas, bancos, tiendas, transportes, etc.) y su ubicación.

1. Ubicar lugares y objetos.

- Excuse me, is there a bank near here?
- Yes, there is one right around the corner. And there are two more on the next block.
  
- I'm looking for a city map.
- There is a newstand across the park.
  
- Excuse me. Where is the flower shop?
- It's on the first floor between the Italian restaurant and the beauty shop.

2. Dar y seguir instrucciones para localizar servicios

- How do I get to Sanfer's restaurant?
- Go along Mart Street and take the first left. It's on your right.
- Can you tell me the way to the British bookstore?
- Sure. Walk two blocks and turn right. It's on your right. You can't miss it.
- Thank you.
- Not at all/You're welcome.

### **UNIDAD IV. RELACIONES FAMILIARES**

Objetivo: Identificar a las personas por sus relaciones familiares.

1. Describir actividades de parientes.

- What does your father do?
- My father work in a bank from 8 to 4.
- How old is he?
- He's 45.

2. Identificar personas y sus actividades.
  - Do you have any brothers or sisters?
  - Yes, I have two brothers and one sister.
  - No, I don't.

## **UNIDAD V. DESCRIBIR RUTINAS Y PREFERENCIAS**

Objetivo: Utilizar formulas y expresiones para describir actividades diarias y preferencias.

1. Describir actividades diarias.
  - I usually get up at six. First I take a shower and have a light breakfast...
  - Laura is an accountant. She works in an office. She leaves home at 9 and comes back at 5 p.m.
  - Who does the shopping at home?
  - Well. I go to the supermarket with Mom every Saturday.
2. Expresar preferencias.
  - Do you like to read?
  - Yes, I love science fiction stories.
  - Would you like to watch TV?
  - Not really. I'd rather go out and play with my friends.
  - Pizza is my favorite food.
  - I love grapes.
3. Informar acerca del costo. (How much/how many).
  - I'd like some bananas.
  - How much are they?
  - Do you need any milk?
  - How much is a kilo of potatoes?
  - We need two pounds of chicken.
4. Hablar de cantidades.
  - I'd like 2 kilos of potatoes, please
  - How much coffee should I buy?
  - Oh, I kilo will be enough.
  - How many eggs do we need for the cake?/Mm, about a dozen.

## **UNIDAD VI. DESCRIBIR ACTIVIDADES REALIZADAS EN EL MOMENTO**

Objetivo: Utilizar expresiones y vocabulario necesario para hablar sobre lo que se está haciendo.

1. Describir actividades que se realizan en el momento.
  - Hi Frank. What are you doing?
  - Hello. Sally. I'm fixing my bike.

-Oh I see. Where is Carol? What's she doing?

-In the kitchen. She's washing the dishes.

-Hello, is Susan there?

-Sorry. She's taking a bath.

-Who are you looking for?

-A waitress.

-I don't see one.

-What are you talking about?

-About my last summer visit to the U.S.A.

## **UNIDAD VII. HACER PLANES**

Objetivo: Conocer la información acerca de los planes que se tiene para próximas vacaciones.

### 1. Hacer planes futuros.

-What are you going to do next vacation?

-I'm going to Oaxaca.

-What are you going to do there?

-I'm going to swim in the sea and visit the ruins.

-How about you?

-Well, I'm going to work at "Reino Aventura".

-Are you going on vacation next holidays?

-No I'm not.

## **UNIDAD VIII. LA HORA Y EL CLIMA**

Objetivo: Conocer expresiones y vocabulario necesario para hablar sobre la hora y el clima.

### 1. Pedir y dar la hora.

-Excuse me, what time is it?

-It's a quarter past three.

-Quarter past three?

-Yes, three fifteen.

-Thank you.

### 2. Ubicar el tiempo.

-It's five o'clock in México City. What time is it in Tokyo?

### 3. Describir climas.

-What day is today, Rebeca?

-It's Friday

- What's the weather like?
- Mmm... It's sunny!

4. Indicar posesión.

- When is your sister's birthday?
- It's on April fourth.
- Mine is on April second.

## **UNIDAD IX. IR DE COMPRAS**

Objetivo: Conocer expresiones y vocabulario necesario para hablar sobre prendas de vestir y objetos.

1. Ir de compras.

- Excuse me. I'm looking for a dress for my daughter.
- What size do you want?
- Well... she's seven, but she's very tall...
- I think 9 would be OK.
- These dresses are on sale.
- What colors do you have?

2. Ubicar objetos.

- Where can I buy some nice pants?
- I'm sorry, we don't have any pants, but Leo's is a good pants store.
- Where is it?
- It's between the drugstore and the shoe store.
- Thank you very much.

3. Color, forma, tamaño y textura de cosas y objetos.

- I'm, looking for a sweater.
- They are over there.
- Any particular color?
- Yes, of course. The blue one.
- What size do you want?
- How does this sweater fit you?

## **UNIDAD X. ACERCA DEL PASADO**

Objetivo: Intercambiar información acerca de actividades pasadas.

1. Narrar eventos pasados. Verbos reg./irreg.

- They went on a picnic.
- We visited our friends in Chicago.
- I was at home yesterday.
- We were at school in the morning.

2. Pedir información acerca del pasado.

-How was your weekend?

-What did you do last vacation?

-Did you listen to the morning news?

-No I didn't.

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