

**UNIVERSIDAD NACIONAL AUTÓNOMA DE MÉXICO**

**SECRETARÍA GENERAL**

**DIRECCIÓN GENERAL DE INCORPORACIÓN Y REVALIDACIÓN DE  
ESTUDIOS**

---

**Temario de Inglés II  
(1607)**

---

**Plan ENP - 1996**

# TEMARIO

## INGLÉS II (I607)

### UNIDAD I. USAR EL INGLÉS PARA APRENDER MÁS INGLÉS.

1. Metalingüística.
  - How do you say “me encanta” in English?
  - What does “huge” mean?
  - How can I ask for the price of this in English?
  - How do you pronounce this word?
  - What’s the difference between “large” and “long”?
  - Could you repeat that, please?
  - When can you use “do” and when “does”?

### UNIDAD II. DESCRIBIR RUTINAS Y PREFERENCIAS.

1. Describir actividades diarias.
  - I usually get up at six. First I take a shower and have a light breakfast.
  
  - Karen is lawyer..She works in an office. She leaves home at 9 and comes back at 5.
  
  - Who does the shopping at home?
  - Well, I go to the supermarket with Mom every Saturday.
2. Expresar preferencias.
  - Do you like to read?
  - Yes, I love science fiction stories.
3. Intercambiar información acerca de preferencias.
  - Pizza is my favorite food.
  - I love grapes.

### UNIDAD III. HACER UNA CITA Y HABLAR DE PROBLEMAS DE SALUD.

1. Hacer una cita.
  - I want to make an appointment with Dr. Smith.
  - Is ten o’clock all right?
  - Yes ten o’clock. Is fine.
2. Consultar a un profesional médico o dentista y hablar de problemas de salud.
  - I have an eleven o’ clock appointment.
  - What’s matter with you?
  - Oh, my tooth aches.
  - Mm. Sit down and let me see.

### UNIDAD IV. EVENTOS EN EL PASADO I.

1. Referirse a eventos en el pasado.
  - Where were you yesterday?
  - Oh, I was at home.
  - Did you like the film?
  - Ahu. It was very interesting.
  - Agh. It was awful.

## **UNIDAD V. EVENTOS EN EL PASADO II.**

1. Referirse a eventos del pasado.
  - What time did you come back from the party last night?
  - Mmm. I really don't know. I was so tired.
  - Oh, at 3 o'clock.

## **UNIDAD VI. HACER PLANES PARA EL FUTURO.**

1. Hacer planes futuros.
  - What are you going to do next vacation?
  - I'm going to Oaxaca.
  - What are you going to do there?
  - Oh, swim in the sea and visit the ruins.
  - How about you?
  - Well, I'm going to work at Reino Aventura.

## **BIBLIOGRAFIA.**

1. Harmer, Jremy; Locastro, Virginia. *Coast to Coast I* Essex, U.K., Longman. 1988.
2. Viney; Viney. *Grapevine I* Great Britain, Oxford Uiversity Press. 1995.
3. Raht, Charles et al. *In Contact I* Scott Foresman. 1992.
4. Abbs, Brian; Freebairn, Ingrid. *Opening Strategies* Essex, U, K., Longman. 1986.
5. Abbs, Brian; Freebarin, Ingrid. *Starting Strategies* Essex, U. K., Longman. 1986.
6. Costinett, Sandra, et al: *Spectrum I* New Jersey, USA., Prentice-Hall, Regnte Panorama. 1986.
7. Richards, Jack. *Interchange I* Cambridge University Press. 1990.
8. Grellet, F. *Developing Reading Skills* Cambridge University Pres. 1981.
9. Nunan, David. *Undrstanding Language Classrooms*. A guide for teacher initiated action. New Jersey, USA., Prentice Hall. 1989.
10. Oxford, Rebeca. *Language Learning Strategies*. Boston, MA. Heinle & Heinle. 1990.
11. Penny, Ur. *Grammar Practice Activities*. Cambridge Handbooks for Language Teachers. 1993.
12. Richards, I. *Reflective Teaching in Second Language Classrooms* Cambridge University Press. 1994.
13. Simon & Schuster, *Simon and Schuster International Dictionary*. New York, Pana de Gamaz, 1973.
14. Webster, Noah. *Webster's New Universal Unabridged Dictionary*. New York, New World Dictionary/Simon & Schuster, 1983.
15. Ávila, Raúl. *La Lengua y los Hablantes*. México, Trillas. 1977.